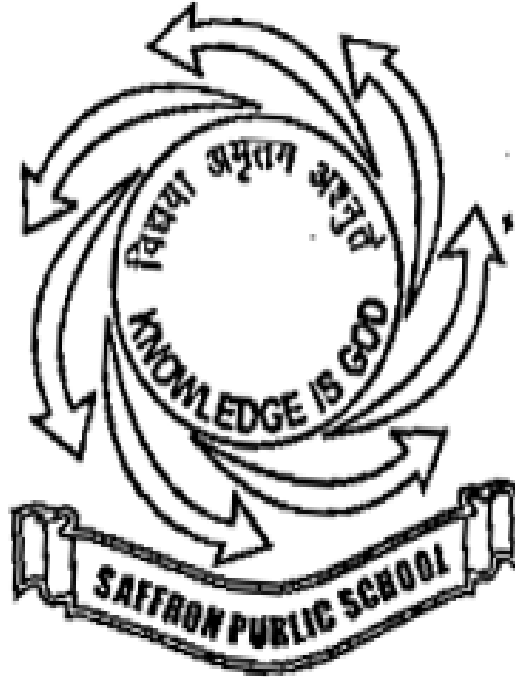


# SAFFRON PUBLIC SCHOOL

ASHOKA ENCLAVE –II SEC-37, FARIDABAD

PH: 0129-2255735,4128196



## Syllabus

(2023-24)

NAME : \_\_\_\_\_

CLASS : VIII SEC : \_\_\_\_\_ ROLL NO. : \_\_\_\_\_

## ENGLISH

### FA – I

❖ **Reading Comprehension:** Unseen Passage.

❖ **Writing:** Informal Letter

❖ **Grammar:** Prepositions, Tenses, Subject- Verb Agreement

❖ **English Alive:**

CH-1 Partition, CH-2 A Girl's Incredible Journey from Syria

**Activity:** Design an impactful poster on peace using the given Similes and Metaphors.

### FA – II

❖ **Reading Comprehension:** Unseen Passage/Poem

❖ **Grammar:** Tenses, Phrases, Voice (Active and Passive), Editing.

❖ **Writing:** Article, Story.

❖ **English Alive:**

CH-3 Partition (Poem) CH-4 The Landlady

**The Best Days of My Life**

CH -3&4

**Activity:** Make a collage on Partition of India.

### SA- I

❖ **Reading Comprehension:** Unseen Passage/ Unseen Poem

❖ **Writing:** Notice (Appeal, Event), Letter (Formal, Informal) Diary Entry, Article Writing, Debate Writing, Dialogue Completion, Story Writing.

**GRAMMAR:** Tenses, Subject Verb Agreement, Determiners, Passive Voice, Prepositions Modals,

**Integrated Grammar** (Cloze: Gap-filling, Editing- Error Correction, Editing- Omissions, Sentence Reordering), Vocabulary (Antonyms, Synonyms, Homophones)

❖ **English Alive:**

CH-1 Partition, CH-2 A Girl's Incredible Journey from Syria

CH-3 Partition (poem), CH-4 The Landlady, CH-5 While the Auto

Waits, CH-6 Journey to Jo' burg, CH-7 A Ballad of Sir Pertab Singh

CH-8 Across the Sahara on a Bicycle

**The Best Days of My Life**

**CH 1-12**

**Activities:** Role Play, Interview people from various professions, Power Point presentation: What you should do in the event of a fire or an earthquake.

### FA- III

❖ **Reading Comprehension:** Unseen Poem

❖ **Writing:** E- Mail, Speech writing

❖ **Grammar:** Prepositions, Modals, Omissions

❖ **English Alive:**

CH-9 The Way Through the Wood (Poem), CH-10 The Ransom of Red Chief

**Activity:** Search Internet and Write a short biography of The First President of India.

**FA – IV**

❖ **Reading Comprehension:** Unseen Passage/Poem

❖ **Writing:** Debate Writing

❖ **Grammar:** Reported Speech, Sentence Reordering.

❖ **English Alive:**

CH-11 The Cookie Thief (Poem), CH-12 Raymond's Run

**Activity:** Role-Play.

Environment Friendly paper bag project.

**SA- II**

❖ **Reading Comprehension:** Unseen Passage/ Poem

❖ **Writing:** Email, Short story, Debate, Speech, Letter (Formal & Informal)

❖ **Grammar:** Modals, Tenses, Voice (Active and Passive), Conjunctions, Prepositions, Reported Speech, Clauses. **Integrated Grammar:** Gap

filling, Editing Omissions, Sentence Reordering, Dialogue Completion

**Vocabulary** (Idioms and phrases, Analogies, One word Substitution & Spelling)

❖ **English Alive:**

CH-9 The Way Through the Wood (Poem), CH-10 The Ransom of Red Chief, CH-11 The Cookie Thief (Poem), CH-12 Raymond's Run

, CH-13 Prayers of a Sports man (Poem), CH-14 Sonam Wangchuk

CH-15 Mother Nature's Treasures

❖ **The Best Days of My Life**

➤ Chapter: 13-25

**Activities:** Prepare a model on the conservation of energy and explain how it will help preserve natural resources.

Write a Travelogue.

**MATHS**

**FA-1:** - Chapter 1. Rational Numbers

Chapter 2. Linear Equations in one Variable

**FA-2:** - Chapter 3. Understanding Quadrilaterals

Chapter 4. Data Handling.

**SA-1** Chapter 1. Rational Numbers, Chapter 2. Linear Equations in one Variable, Chapter 3. Understanding Quadrilaterals, Chapter 4.

Data handling, Chapter 5. Square & square roots, Chapter 6. Cube and cube roots, Chapter 7. Comparing quantities.

**Activities:** 1. Working model on Rational numbers. 2. Chart on polygons. 3. Role play on quadrilaterals (Square, Rectangle,

Parallelogram, Kite, Rhombus and Trapezium) 4. Draw cube & Draw

chart on Playing cards.,5. Project on Comparing Quantities.,6. Using playing cards (Remove face cards) for square and square roots.

**FA-3:** - Chapter 8. Algebraic Expressions and Identities.  
Chapter 10. Exponents and Powers.

**FA-4:** - Chapter 9. Mensuration,  
Chapter 13. Introduction to Graphs.

**SA-2:** -Chapter 5. Square and square roots,Chapter 6. Cube and cube roots, Chapter 8. Algebraic Expressions and Identities,Chapter 9. Mensuration, Chapter 10. Exponents and Powers., Chapter 11. Direct and Inverse Proportion, Chapter 12. Factorization  
Chapter 13. Introduction to Graphs.

**Activities:**1. Working model on algebraic identities, 2. Project on mensuration, 3. Draw any figure on graph sheet and locate its points. 4. Make cube, cuboid and cylinder, 5 Formula charts for mensuration.

## COMPUTER

### FA-1

#### Ch-1 Computer Networking:

##### Activity :

- Discuss in the groups of 5 students each, the application areas of computer networking in our day to day life.
- Create Power point on three types of network topology you have learnt about and write their advantages and disadvantages.

### FA-2

#### Ch: 2 Data Analysis with Charts in Excel

##### Activity :

- Create a quarter wise sales report in excel and also design chart with respect to data.
- Change the type of chart in to 3D clustered column.

#### Ch-3 Database concepts with Microsoft Access 2016

#### Ch: 4 Working with Access Database Objects

##### Activity :

- Group Discussion on Primary key, Candidate keys and their relation, Discuss the benefits of Data Base.
- Design a database for a small library system. Include tables for Books, Authors, Members, and Borrowing Transactions. Define the primary keys and relationships between these tables.

### SA-1

#### Ch-1 Computer Networking

#### Ch: 2 Data Analysis with Charts in Excel

#### Ch-3 Database concepts with Microsoft Access 2016

## Ch: 4 Working with Access Database Objects

## Ch: 5 CSS

**Activity:** Design a webpage about your favorite animal. Include information such as its habitat, diet, interesting facts, and at least one image of the animal.

### FA-III

## Ch: 6 Web Designing with HTML

### Activity: Creating a Simple Webpage

- Create a simple webpage that includes a header, a navigation menu, a main content area with an article, and a footer.
- Add an image to your webpage with proper **alt** text and adjust its size using HTML attributes.

## Ch: 7 Using String in Python

### Activity:

Write a Python program to create a string and print it.

- Write a Python program that concatenates two strings and prints the result.
- Write a Python program to find and print the length of a given string.

### FA-IV:

## Ch: 8 Functions in Python

### Activity:

Write a Python function called **add** that takes two numbers as parameters and returns their sum

Write a Python function called **power** that takes two parameters: a base and an exponent. The exponent should have a default value of 2.

## Ch: 9 Moving Ahead with Artificial Intelligence

Create a movie on artificial Intelligence and its Benefits.

### SA-II

## Ch: 6 Web Designing with HTML

## Ch: 7 Using String in Python

## Ch: 8 Functions in Python

## Ch: 9 Moving Ahead with Artificial Intelligence

हिंदी

### एफए-1

वसंत - पाठ 1 लाखकीचूड़ियाँ, पाठ 2 बसकीयात्रा

व्याकरण -अनेकशब्दोंकेलिएएकशब्द (1 से 10) विलोम (1 से 10) पर्यायवाची (1 से 10)

अपठितगद्यांश

क्रियात्मककार्य-

1. लाखसेबनीकिसीअन्यवस्तुकोबनानेकीप्रक्रियाकावर्णनकीजिए।

2. अपनीपहलीबसयात्राकावर्णनकाँपीमेंअपनेशब्दोंमेंलिखिए।

### **एफए-2**

वसंत-पाठ4भगवानकेडाकिए, पाठ5क्यानिराशहुआजाए

अमृतसंचय -पाठ 1 मज़बूरी

व्याकरण- एकार्थकशब्द (1 से 10) अनेकार्थीशब्द (1 से 10) श्रुतिसमभिन्नार्थक( 1 से 10) अपठितगद्यांश

क्रियात्मककार्य-

1. आजविश्वमेंकहींभीसंवादभेजनेऔरपानेकाएकबड़ासाधनइंटरनेटहै।पक्षीऔरबादलकीचिट्ठियोंकीतुलनाइंटरनेटसेकरतेहुए 10 पंक्तियाँलिखिए।

2. आजकलकेबहुतसेसमाचारपत्रयासमाचारचैनलदोषोंकापर्दाफाशकररहेहैं।'

इसविषयपरकक्षामेंवाद- विवादकरायाजाएगा।

### **एफए-3**

वसंत- पाठ 8 सुदामाचरित

अमृतसंचय -पाठ6 सयानीबुआ, पाठ 7 खोटेसिक्के

व्याकरण -मुहावरे (1 से 10) पर्यायवाची (21 से 30) विलोम ( 21 से 30) अपठितगद्यांश  
क्रियात्मककार्य -

1. सूरदासकाजीवनचरित्रकाँपीमेंलिखें।

### **एफए-4**

वसंत- पाठ 9 जहाँपहियाहै, पाठ 10 अकबरीलोटा

व्याकरण -वाक्य ,अपठितगद्यांश, अनौपचारिकपत्र

क्रियात्मककार्य-

1. 'अगरदुनियाकेसभीपहिएहड़तालकरदेंतोक्याहोगा' इसविषयपरकक्षामेंतर्क-

वितर्ककरायाजाएगा।

2. आजकीशहरीजिंदगीऔरपहलेकीशहरीजिंदगीमेंक्याअंतरहै।अपनेस्वविवेकसेलिखिए।

### **एसए-1**

वसंत - पाठ 1 से 7

अमृतसंचय- पाठ-1 से 5

व्याकरण -भाषा,लिपिऔरव्याकरण, वर्णविचार, संधि ,शब्दविचार, उपसर्ग ,प्रत्यय, लिंग ,वचन ,कारक, सर्वनाम ,विशेषणक्रिया, पर्यायवाची, विलोम

,अनेकार्थीशब्द,अनेकशब्दोंकेलिएएकशब्द,मुहावरे , एकार्थीशब्द, अनौपचारिकपत्र,अनुच्छेद ,संवादलेखन ,चित्र लेखन,अपठितगद्यांश

## क्रियात्मककार्य

1. हरव्यक्तिकभीनकभीकिसीनकिसीकठिनाईकासामनाअवश्यकरताहै।इसप्रकारकीकोईभीपरिस्थितिअगरआपकेपासआतीहैतोआपक्याकरेंगेअपनेशब्दोंमेंलिखिए।

2. कबीरकीसाखियोंसेआपकोक्याशिक्षामिलतीहै?

## एसए-2

वसंत- पाठ- 8 से 13

अमृतसंचय- 6 से 10

व्याकरण- काल, क्रियाविशेषण, संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक, निपात, समास, वाच्य, पद- परिचय, वाक्यविचार, पदबंध, अशुद्धवाक्योंकासंशोधन, विरामचिन्ह, अलंकार, पर्यायवाची, वाक्यांशकेलिएकशब्द, विलोम, एकार्थीशब्द, मुहावरे, लोकोक्तियाँ, अनेकार्थीशब्द, भिन्नार्थकशब्द, संवादलेखन, विज्ञापन, अनुच्छेद, ई-मेललेखन, औपचारिकपत्र।

## क्रियात्मककार्य -

1. जिसप्रकारबूढ़नेअपनीकहानीसुनाईउसीप्रकारअपनीकक्षामेंलगाब्लैकबोर्डअगरअपनीकहानीसुनाएगातोकिसप्रकारकहेगालिखिए।

2.

यदिआपकाकोईमित्रआपसेबरसोंबादमिलनेआताहैतोआपकीप्रतिक्रियाक्याहोतीहैअपनाअनुभवकक्षामेंसुनाकरसबकोबताएँगे।

3. क्याआपकेघरमेंकोईसबसेपुरानीवस्तुअभीतकसुरक्षितहैउसकीकहानीअपनेशब्दोंमेंलिखिए।

## SCIENCE

### FA-1

Chapter 1: Crop Production and Management

Chapter 2: Microorganisms: Friend and Foe

#### Activity 1:

- Preparing herbarium, specimens of some crop plants; collection of some seeds etc;
- looking at roots of any legume crop for nodules, hand section of nodules

#### Activity 2:

- Making a lens with a bulb or a glass;
- Observation of drop of water, curd, other sources, bread mould, orange mould under the microscope; experiment showing fermentation of dough – increase in volume (using yeast) – Collect gas in balloon, test in lime water. (Hint: Evolution of CO<sub>2</sub>)

### FA-2

Chapter 3: Coal and Petroleum

## Chapter 4: Combustion and Flame

Activity 3: Making a still model of formation of Coal and Petroleum.  
Draw a table of Fractions of Petroleum and their uses.

Activity 4: Experiments with candles. Collecting information.  
Discussions involving whole class.

### **SA-1**

Chapter 1: Crop Production and Management, Chapter 2:  
Microorganisms: Friend and Foe, Chapter 3: Coal and Petroleum  
Chapter 4: Combustion and Flame, Chapter 5: Conservation of Plants  
and Animals, Chapter 8: Force and Pressure, Chapter 9: Friction

Activity 5: Discussion on whether we find as many diverse  
plants/animals in a 'well-kept area'  
like a park or cultivated land, as compared to any area left alone.  
Discussion on depletion of wild life, why it happens, on poaching,  
economics.

Activity 8:

- Observing and analyzing the relation between force and motion in a variety of daily-life situations.
- Demonstrating change in speed of a moving object, its direction of motion and shape by applying force.
- Measuring the weight of an object, as a force (pull) by the earth using a spring balance.

Activity 9:

- Demonstrating friction between rough/smooth surfaces of moving objects in contact, and wear and tear of moving objects by rubbing (eraser on paper, card board, sand paper).
- Activities on static, sliding and rolling friction. Studying ball bearings. Discussion on other methods of reducing friction and ways of increasing friction.

### **FA-3**

Chapter 6: Reproduction in Animals

Chapter 7: Reaching the Age of Adolescence

Activity 6:

- Discussion with counsellors on secondary sexual characters, on how sex of the child is determined, safe sex, reproductive health; observation on eggs, young ones, life cycles.

Activity 7: Discussion on Gender issues and social taboos.

### **FA-4**

Chapter 10: Sound

Chapter 11: Chemical Effects of Electric Current



#### Activity 10:

- Demonstrating and distinguishing different types (loud and feeble, pleasant/ musical and unpleasant / noise, audible and inaudible) of sound.
- Producing different types of sounds. using the same source. Making a 'Jal Tarang'. Demonstrating that vibration is the cause of sound.
- Designing a toy telephone. Identifying various sources of noise. (Unpleasant and unwanted sound) in the locality and thinking of measures to minimize noise and its hazards (Noise-pollution).

#### Activity 11:

- To study whether current flows through various liquid samples (tap water, salt solution, lemon juice, kerosene, distilled water if available).
- Emission of gases from salt solution.
- Deposition of Cu from copper sulphate solution.
- Electric pen using KI and starch solution.
- Simple experiment to show electroplating.

#### **SA-2**

Chapter 3: Coal and Petroleum (From SA1), Chapter 6: Reproduction in Animals, Chapter 7: Reaching the Age of Adolescence  
Chapter 10: Sound, Chapter 11: Chemical Effects of Electric Current  
Chapter 12: Some Natural Phenomena, Chapter 13: Light

#### Activity 12:

- Discussion on sparks.
- Experiments with comb and paper to show positive and negative charge.
- Discussion on lightning conductor.

#### Activity 13:

- Exploring laws of reflection using ray source and another mirror.
- Activity of observing an object through an object through a straight and bent tube; and discussion.
- Observing multiple images formed by mirrors placed at angles to each other.
- Making a kaleidoscope. Observing spectrum obtained on a white sheet of paper/wall using a plane mirror inclined on a water surface at an angle of  $45^\circ$ .
- Observing reaction of pupil to a shining torch.
- Demonstration of blind spot.

**DRAWING**

**FA-1**

TOPICS- Landscape, Cityscape, face Drawing, still life Drawing

**FA-2**

TOPICS- Landscape, Human Drawing, Summer Scene, Independence Day, Rainy Day

**SA-1**

TOPICS- 1point Perspective Drawing, Park Scene, still life Drawing

**FA-3**

TOPICS- Landscape, Madhubani Art, Diwali Scene, 2point Perspective Drawing

**FA-4**

TOPICS- Christmas Day Scene, Folk Art, Republic Day Scene,

**SA-2**

TOPICS- Winter Scene, Market Scene, 3point Perspective Drawing

**SOCIAL STUDIES**

**FA1**

HISTORY CH-1 How, When and Where

CIVICS CH- 1 The Indian Constitution

GEOGRAPHY CH-1 Resources

**Activities:**

1. Explain various types of natural resources with the help of well labelled diagram.
2. Videos will be shown on topic Constitution, Resources.
3. Prepare a poster to encourage people on topic “Sustainable Development”
4. Make a collage on different sources of modern history.
5. Enact a role play of Dr. B.R Ambedkar. Prepare a chart to explain “Right to Equality.”

**FA2**

HISTORY CH-2: From Trade to Territory: The Company Establishes power

CIVICS CH-2: Understanding Secularism

GEOGRAPHY CH-2 Land, Soil, Water, Natural Vegetation and Wildlife Resources

**Activities:**

1. Role play on the topic Battle of Plassey & Battle of Buxar
2. Videos will be shown on topic Battle of Plassey and Buxar

3. Discussion: As a student what is your role towards Conservation of Forest, Wildlife and Water as a Resource.
4. Make a collage showing Secularism in India.
5. Explain the process of soil formation with the help of diagram.
6. Make an attractive poster on secular India.

**SA1:**

**HISTORY:** (CH 1 TO 4)

CH-1. How, When and Where, CH-2. From Trade to Territory: The Company Establishes power, CH-3. Ruling the Countryside  
CH-4. Tribals, Dikus and the Vision of a Golden Age

**CIVICS:** (CH 1 TO 4)

CH-1: The Indian Constitution, CH-2: Understanding Secularism  
CH-3: Parliament and the making of Laws, CH-4: Judiciary

**GEOGRAPHY:** (CH 1 TO 3)

CH-1 Resources, CH-2 Land, Soil, Water, Natural Vegetation and Wildlife Resources, CH-3 Agriculture

**Activities:**

- 1.ROLE PLAY: Key players of the Judiciary- Court scene to be enacted by the students.
- 2.Briefly explain “How bill becomes a Law on A3 sheet.
- 3.Write a report on “Van Mahotsav/Chipko Movement” conducted by government in India.
4. Map work: Mark & colour different types of soil found in India.
5. Prepare a project report on any one disaster.  
\*Heading-meaning of disaster and calamity.  
\*About disaster \*Causes \*Do's and don'ts
6. Indian constitution considered as the longest and flexible constitution in the world. Describe the different provisions that Indian constitution have borrowed from different countries.

**FA3**

**HISTORY**CH-5. When People Rebel?

**CIVICS**CH-5 &6: Understanding & Confronting Marginalization

**GEOGRAPHY**CH-4 Industries

Activity: Ppt on the topic Classification of Industries

**FA4**

**HISTORY**CH-6. Civilizing the “Native”, Educating the Nation

**CIVICS**CH-7: Public Facilities

**GEOGRAPHY**CH-5 Human Resource

**Activity:**

1. Observation activity: Why Human resource is considered an ultimate resource?

**SA 2:**

**HISTORY:** (CH 5 TO 8)

5. When People Rebel, 6. Civilizing the “Native”, Educating the Nation  
7. Women, Caste, and Reforms, 8. The Making of the National  
Movement: 1870s – 1947

**CIVICS:** (CH 5 TO 8)

Chapter 5: Understanding Marginalization, Chapter 6: Confronting  
Marginalization, Chapter 7: Public Facilities, Chapter 8: Law and  
Social Justice

**GEOGRAPHY**(CH 4 & 5)

Chapter 4 Industries, Chapter 5 Human Resource

**Activities:**

1. Role play - Enact different reformers of modern period with their theories on social reform
2. Videos will be shown on the topic National Movement.
3. Role play of different freedom fighters.
4. Video will be shown on Bhopal gas tragedy. Prepare a file based on the observation of the video, write about the consequences faced by the victim of Bhopal gas tragedy
5. PPT on the topic Human Resources/ Population Pyramid
6. Write a report on comparison of Population Pyramids of different countries.
7. Discussion: Procedure of conducting census in India. Why it is needed?
8. Exploration activity: Find out more about the division of different states in India after independence. What was the base for the division of states.
9. Map work: Important centers of Revolt of 1857.

संस्कृत

एफए – 1

दिव्यम् - प्रथमःपाठः - स्वास्थ्यैवधनमिद्वितीयःपाठः- पुनर्मूषकोभवअनुप्रयुक्तव्याकरणम् -अपठित-  
अवबोधनम्, पत्र-लेखनमिक्रियाकलापः -चित्र-वर्णनम् , प्रत्ययआधारितवर्ग-पहेलीसमाधानम् |

## एफए-2

दिव्यम् - तृतीयःपाठः- अपूर्वत्यागः, चतुर्थःपाठः- तुलस्याःमहत्ता, पंचमःपाठः - पीयूष-बिन्दवः |  
अनुप्रयुक्तव्याकरणम् -अपठित-अवबोधनम्, पत्र-लेखनम्, विलोम-शब्दाः, पर्यायवाचीशब्दाः |  
क्रियाकलापः - ( पंचमःपाठः - पीयूष-बिन्दवः ) आधारितश्लोक-वाचनम् |

## एसए-1

दिव्यम् - प्रथमःपाठः - स्वास्थ्यैवधनम्, द्वितीयःपाठः- पुनर्मूषकोभव, तृतीयःपाठः-  
अपूर्वत्यागः,चतुर्थःपाठः- तुलस्याःमहत्ता, पंचमःपाठः - पीयूष-बिन्दवः, षष्ठःपाठः -  
चाणक्यःचन्द्रगुप्तःच, सप्तमःपाठः- वासुदेवस्यदूतकर्म, अष्टमःपाठः - अमूल्यःसमयः |  
अनुप्रयुक्तव्याकरणम् -अपठित-अवबोधनम्, पत्र-लेखनम्, विलोम-शब्दाः, पर्यायवाचीशब्दाः,  
शब्दरूपाणि, धातुरूपाणि, संख्याज्ञानम् (1 तः 50 पर्यन्तम् ) |  
क्रियाकलापः - पाठ्यक्रम-आधारितस्वमूल्याङ्कनपत्रस्यसमाधानम् |

## एफए - 3

दिव्यम् - नवमःपाठः - पर्यावरणरक्षकाः, दशमःपाठः - लोभःपापस्यकारणम् |  
अनुप्रयुक्तव्याकरणम् - अपठित-अवबोधनम्, पत्र-लेखनम्, धातुरूपाणिचइतिक्रियाकलापः - “वर्ग-  
पहेली “अस्मद्, युष्मद्शब्दआधारितम् |

## एफए - 4

दिव्यम् - एकादशःपाठः- भारतीयाःनार्यः, द्वादशःपाठः - गीतायाःमाहात्म्यम् |  
अनुप्रयुक्तव्याकरणम् - अपठित-अवबोधनम्, पत्र-लेखनम्, शब्दरूपाणिचइतिक्रियाकलापः - (   
द्वादशःपाठः - गीतायाःमाहात्म्यम् ) आधारितश्लोकवाचनम् |

## एसए - 2

दिव्यम् - नवमःपाठः - पर्यावरणरक्षकाः, दशमःपाठः - लोभःपापस्यकारणम्, एकादशःपाठः-  
भारतीयाःनार्यः, द्वादशःपाठः - गीतायाःमाहात्म्यम्, त्रयोदशःपाठः - सन्मित्रम्, चतुर्दशःपाठः -  
राजाभोजः,पञ्चदशःपाठः- अविस्मरणीयागोवायात्रा, षोडशःपाठः- समशीलेषुविभातिमैत्री |  
अनुप्रयुक्तव्याकरणम् - अपठित-अवबोधनम्, पत्र-लेखनम्, शब्दरूपाणि, धातुरूपाणि,  
संख्याज्ञानम् (50 तः 100 पर्यन्तम् ), विलोम-शब्दाः, पर्यायवाचीशब्दाःचइति |  
क्रियाकलापः - पाठ्यक्रम-आधारितस्वमूल्याङ्कनपत्रस्यसमाधानम् |

**FA1**

CH 1 to 8

Activity: Make a collage of Indian Leaders.

**FA2**

CH 9 to 15

Activity: Information on ISRO, its achievements in recent years.

**SA1**

CH 1 to 31

Activity:

- SURYA NAMASHKAAR: Importance and benefits.
- Make a collage of all steps of SURYA NAMASHKAAR.
- Slogan and poster related to yoga.

**FA3**

CH 32 to 40

Activity: "DEKHO APNA DESH"

Write about any one place, you wish to visit with your family and friends.

**FA4**

CH 41 to 49

Activity: G-20 SUMMIT

Write about G20 summit with details on an A3 size sheet.

**SA2**

CH 32 to 55

Activity:

- Write glorious past of any one Indian Dynasty in detail.