

# SAFFRON PUBLIC SCHOOL

ASHOKA ENCLAVE –II SEC-37, FARIDABAD

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## Syllabus

(2024-25)

NAME: \_\_\_\_\_

CLASS:VII SEC: \_\_\_\_\_ ROLL NO.: \_\_\_\_\_

## ENGLISH

### FA – I

❖ **Reading Comprehension:** Unseen Passage/ Poem

❖ **Writing:** Notice Writing

❖ **Grammar:** Determiners

❖ **English Alive:**

CH-1 The Shopping List Mystery

CH-2 Bob Dylan: The Voice of a Generation

**Activity:** Design an eye-catching poster on a musical event organised by your school.

### FA – II

❖ **Reading Comprehension:** Unseen Passage/Poem

❖ **Grammar:** Adjectives

❖ **Writing:** Informal letter

❖ **English Alive:**

CH-3 The Gift to Sing (Poem), CH-4 Flames in the Forest, CH-5 Back from the Brink

**Activity:** Make a collage on extinct animals.

### SA- I

❖ **Reading Comprehension:** Unseen Passage/ Unseen Poem

❖ **Writing:** Notice, Informal & Formal Letter, Diary Writing, Article Writing, Descriptive Paragraph

❖ **Grammar:** Determiners, Verbs, Tenses, Adjectives, Adverbs, Conditionals, Integrated Grammar (Cloze: Gap-filling, Editing-Error Correction, Editing- Omissions, Sentence Reordering, Dialogue Completion), Vocabulary (Antonyms, Synonyms, Homophones)

❖ **English Alive:**

CH-1 The Shopping List Mystery, CH-2 Bob Dylan: The Voice of a Generation, CH-3 The Gift to Sing (Poem), CH-4 Flames in the Forest, CH-5 Back from the Brink, CH-6 Birds of a Feather (Poem), CH-7 Fourteen-I, CH-8 Fourteen II

❖ Four stories from Shakespeare:

➤ Ch1, The Merchant of Venice

➤ Ch2, Julius Caesar

### **Activity**

: Write about any two inventions made in the early decades of the twentieth century and their impact on the lives of the people at the same time. ii. Have you read any story or seen any film which deal with the topic of invisibility? Share what you have read or seen with the rest of the class.

### **FA- III**

❖ **Reading Comprehension:** Unseen Passage/ Poem

❖ **Writing:** E- Mail

❖ **Grammar:** Prepositions

❖ **English Alive:**

CH-9 Maryam Mirzakhani: Leading the Way, CH-10 Teachers (Poem)

Activity: Write a short biography on Droupadi Murmu (President of India) on A4 size sheet.

### **FA – IV**

❖ **Reading Comprehension:** Unseen Passage/Poem

❖ **Writing:** Speech Writing

❖ **Grammar:** Conjunctions

❖ **English Alive:**

CH-11 Goodbye, Pasha Begum! CH-12 Try Again (Poem)

**Activity:** Role-Play

### **SA- II**

❖ **Reading Comprehension:** Unseen Passage/ Poem

❖ **Writing:** Email, Short story, Debate, Speech & Formal Letter (Letter to Editor)

❖ **Grammar:** Modals, Voice, Conjunctions, Reported Speech, Sentences & Clauses, Integrated Grammar (Paragraph completion), Vocabulary (Idioms and phrases, Analogies, One word Substitution & Spelling)

❖ **English Alive:**

CH-9 Maryam Mirzakhani: Leading the Way, CH-10 Teachers, CH-11 Goodbye, Pasha Begum! CH-12 Try Again, CH-13 The Diary of a Space Traveller, CH-14 The Quest for Extra-terrestrial Life, CH-15 Star Trek- The Voyage Home

❖ Four Stories from Shakespeare:

➤ Chapter- 3, The Tempest

➤ Chapter- 4, Macbeth

**Activities:** Character sketch of Macbeth

हिंदी पाठ्यक्रम

**एफए-1**

वसंत -पाठ 1 हमपंछीउन्मुक्तगगनके , पाठ-2 हिमालयकीबेटियाँ

व्याकरण- पाठ -1 भाषाऔरव्याकरण

क्रियात्मककार्य -

1. कविताबच्चोंकोकंठस्थकराईजाएगीतथाएकसुंदर- साघोंसलाबच्चोंकेद्वारातैयारकरायाजाएगा।

2. भारतकेमानचित्रपरप्रमुखनदियोंकोदर्शायाजाएगा।

**एफए-2**

वसंत -पाठ 4 मिठाईवाला, पाठ 5 पापाखोगए

व्याकरण -सर्वनाम ,अपठितगद्यांश

क्रियात्मककार्य-

1. आपकेगाँवशहरमेंभीसब्जी /

फलबेचनेवालेआतेहोंगे।उनकीदिनचर्याकोजाननेकीकोशिशकीजिएऔरउसपरअपनेविचारोंकोलिखिए।

2. विद्यार्थियोंकेमाध्यमसेतथाशिक्षिकाकेपरामर्शसेपाठ-5 नाटककामंचनकक्षामेंकरायाजाएगा।

**एफए-3**

पाठ-9 एकतिनका , पाठ -10 खानपानकीबदलतीतस्वीर

व्याकरण- विशेषण ,अपठितगद्यांश,

क्रियात्मककार्य-

1. 'फास्टफूड' स्वास्थ्यपरबुराप्रभावडालताहै।इससंबंधमेंकक्षामेंवाद- विवादकरायाजाएगा।

2. कक्षामेंएकतिनकाकविताकोभूमिकानिर्वाहद्वारासमझायाजाएगा।

एफए-4

वसंत - पाठ-11 नीलकंठ, पाठ -12 भोरऔरबरखा

व्याकरण- संवादलेखन, अशुद्धवाक्योंकासंशोधन, अपठितगद्यांश

क्रियात्मककार्य-

1. जोपक्षीआपकोसबसेअच्छालगताहैं ,  
उसकीगतिविधियोंपरध्यानकेंद्रितकीजिए।उसकेबारेमेंलिखिए।

2. मीराबाईकेविषयमेंकक्षामेंभूमिकानिर्वाहद्वारासमझायाजाएगा।

एसए- 1

वसंत - पाठ 1 से 8,

महाभारत- पाठ-1 से20,

व्याकरण -भाषाऔरव्याकरण, वर्णविचार,संधि, संज्ञा , सर्वनाम , विशेषण, क्रिया,  
शब्दविचार, उपसर्ग, प्रत्यय , पर्यायवाची, विलोम , लिंग , वचन, कारक, अनेकार्थीशब्द,  
अनेकशब्दोंकेलिएएकशब्द, मुहावरे , एकार्थीशब्द , अनौपचारिकपत्र, अनुच्छेद , संवादलेखन  
,अपठितगद्यांश।

क्रियात्मककार्य

1. 'मिठाईवाला'

पाठकेअनुसारपुरानेसमयमेंपर्दाप्रथाथी।आजकेसमयमेंयहप्रथालगभगसमाप्तसीहोगईहै।पर्दाप्रथाकेसमाप्त  
होनेपरसमाजकीऔरतोंकीस्थितिमेंक्यापरिवर्तनआयाहै।माता-पितासेविचारविमर्शकरें।

2. 'शाम- एककिसान' कविताकापाठकरें।प्रकृतिसेसंबंधितअन्यकवितापढ़ें।

एसए-2

वसंत- पाठ- 9 से 15

महाभारत- 21से 40

व्याकरण- काल, वाच्य, संबंधबोधक,समुच्चयबोधक, विस्मयादिबोधक , क्रियाविशेषण, वाक्यविचार , अशुद्धवाक्योंकासंशोधन , विरामचिन्ह, समास, संधि, पर्यायवाची, वाक्यांशकेलिएकशब्द , विलोम, एकार्थी ,मुहावरे, लोकोक्तियाँ , अनेकार्थी , भिन्नार्थक, संवादलेखन, विज्ञापन, अनुच्छेद ,चित्रवर्णन, औपचारिकपत्र।

क्रियात्मककार्य

1.'रहीमकेदोहे'

पाठकेआधारपरबताएँकियदिमनुष्यरहीमकीशिक्षाओंकोअपनेजीवनमेंउतारलेतोउन्हेंक्या-क्यालाभहोंगे?लिखिए।

2.'भोरऔरबरखा' कवितामेंकृष्णकोगिरधरकहागयाहै, इसकेपीछेकौन- सीकथाहैपढ़ें।

## MATHS

**FA1**

CH 1: Integers, CH 2: Fractions& Decimals

### ACTIVITIES:

1. To represent the products of Decimal numbers on a squared paper by drawing Horizontal, vertical lines & shading: (a)  $0.5 \times 0.6$  (b)  $0.4 \times 0.7$
2. To verify that multiplication is commutative for whole numbers by paper cutting & pasting.

**FA2**

CH 3: Data Handling,CH 5: Lines& Angles

### ACTIVITIES:

1. To verify whether a given pair of angles are complimentary.

2. To compare the marks obtained in all the subjects by a student (in previous year) in the first & second term examination by drawing a Bar – graph using paper cutting & pasting.

### **SA1**

Ch 1: Integers, Ch 2: Fractions & Decimals

Ch 3: Data Handling, Ch 4: Simple Equations

Ch 5: Lines & Angles, Ch 6: Properties of Triangles

Ch 7: Comparing Quantities

### **Activities:**

1. Role Play on “Types of Triangles” and “Properties of Triangles”
2. To verify experimentally that if two parallel lines are cut by the transversal, then each pair of alternate interior angles are equals
3. To verify experimentally that if two parallel lines are cut by the transversal, then each pair of corresponding angles are equal.
4. To verify experimentally that vertically opposite angles are equal.
5. Project on Comparing Quantities

### **FA3**

Ch 8: Rational numbers, Ch12: Symmetry

### **Activities:**

To determine the number of lines of symmetry of the following shapes by paper folding:

- (a) Equilateral triangle (b) Isosceles triangle (c) Square  
(d) Rectangle (e) Rhombus

### **FA4**

Ch 9: Perimeter & Area, Ch 13: Visualising Solid Shapes

**Activities:**

1. To draw a Cube & a Cuboid of given dimensions on Isometric dot paper
2. To make a Cube using the given net and count the numbers of faces, vertices & edges.

**SA2**

Ch 3: Data Handling, Ch 8: Rational Numbers

Ch 9: Perimeter & Area, Ch 10: Algebraic Expressions

Ch 11: Exponents & Powers

Ch 12: Symmetry, Ch 13: Visualizing Solid Shapes

**Activities:**

1. To verify that the sum of all the interior angles of a triangle is  $180^\circ$ .
2. To show that many lines can be drawn through one point.
3. To find Mean, Median, Mode of heights of 10 students of your class.
4. Project on Perimeter & Area



**SCIENCE**

**FA-1**

Chapter 1: Nutrition in Plants

Activity:

- Need for sunlight, green leaf for photosynthesis,
- Looking at any saprophyte/parasite and noting differences from a green plant.

**FA-2**

Chapter 3: Heat

Chapter 4: Acids, Bases, and Salts



**Activity:**

- Experiment to show that 'hot' and 'cold' are relative.
- Experiments to show conduction, convection, and radiation.
- Reading a thermometer.

**Activity:**

- Testing solutions of common substances like sugar, salt, vinegar, lime juice etc. with turmeric, litmus, China rose.
- Activity to show neutralization.

**SA-1**

Chapter 1: Nutrition in Plants

Chapter 2: Nutrition in Animals

Chapter 3: Heat

Chapter 4: Acids, Bases, and Salts

Chapter 5: Physical and Chemical Changes

Chapter 6: Respiration in Organisms

Chapter 7: Transportation in Animals and Plants

**Activity:**

- Effect of saliva on starch, Permanent slide of Amoeba.
- Role play with children. Clay model of teeth and digestive system.

**Activity:**

- Experiments involving chemical reactions like
- Rusting of iron, neutralization (Vinegar and baking soda),
- Displacement of Cu from  $\text{CuSO}_4$  solution.
- Introduce chemical formulae without explaining them.

**Activity:**

- Experiment to show plants and animals respire;
- Rate of breathing; what do we breathe out?
- What do plants 'breathe' out? Respiration in seeds; heat release due to respiration. Anaerobic respiration, root respiration.

**Activity:**

- Translocation of water in stems, demonstration of transpiration, Measurement of pulse rate, heartbeat; after exercise etc.
- Discussion on dialysis, importance; experiment on dialysis using egg membrane.

**FA-3**

## Chapter 8: Reproduction in Plants

**Activity:**

- Study of tuber, corm, bulb etc.; budding in yeast; T.S./ L.S. ovaries, pollen grains; comparison of wind pollinated and insect pollinated flowers;
- Observing fruit and seed Development in some plants; collection and discussion of fruits/seeds dispersed by different means.

**FA-4**

## Chapter 9: Motion and Time

## Chapter 12: Forests: Our Lifeline

**Activity:**

- Observing and analyzing motion (slow or fast) of common objects on land, in air, water and space.
- Measuring the distance covered by objects moving on a road in each time and calculating their speeds.
- Plotting distance vs. time graphs for uniform motion.
- Measuring the time taken by moving objects to cover a given distance and calculating their speeds.
- Constancy of time period of a pendulum.

**Activity:**

- Case study of forests.

**SA-2**

Chapter 5: Physical and Chemical Changes. (From SA-1)

Chapter 8: Reproduction in Plants

Chapter 9: Motion and Time

Chapter 10: Electric Current and its Effects

Chapter 11: Light

Chapter 12: Forests: Our Lifeline

Chapter 13: Wastewater Story

**Activity:**

- Drawing circuit diagrams.
- Activities to show the heating effect of electric current. Making a fuse.
- Activity to show that a current-carrying wire has an effect on a magnet.
- Making a simple electro-magnet.
- Identifying situations in daily life where electromagnets are used.
- Demonstration of working of an electric bell.

**Activity:**

- Observation of the source of light through a straight tube, a bent tube. Observing reflection of light on wall or white paper screen.
- Open ended activities allowing children to explore images made by different objects, and recording observations.
- Focused discussions on real and virtual images.
- Making the disc and rotating it.

**Activity:**

- Case study of forests.

**Activity:**

- Survey of the neighborhood, identifying locations with open drains, stagnant water, and possible contamination of ground water by sewage.
- Tracing the route of sewage in your building, and trying to understand whether there are any problems in sewage disposal.

## SOCIAL STUDIES

### **FA1**

HISTORY CH-1 Tracing changes through a Thousand years  
 CIVICS CH-1 On Equality  
 GEOGRAPHY CH-1 Environment

#### **Activities:**

1. Draw and explain Components and Domains of the environment.
2. Make a collage on different sources of medieval history.
3. Enact a role play of Dr. B.R Ambedkar. Prepare a chart to explain “Right to Equality.”

### **FA2**

HISTORY CH-2: Kings and Kingdoms  
 CIVICS CH-2: Role of the Government in Health  
 GEOGRAPHY CH-2 Inside Our Earth

#### **Activities:**

1. Draw the structure of the interior of the earth
2. Explain the process of rock cycle with the help of diagram.
3. Videos will be shown on the topic Interior of the earth, Rock cycle & formation of different rocks.
4. Enact a role play to show difference between public and private health care services.
5. Videos will be shown on the topic Chola Empire.

### **SA1:**

**HISTORY:** (CH 1 TO 4)

Chapter 1: Tracing changes through a Thousand years  
Chapter 2: Kings and Kingdoms  
Chapter 3: Delhi 12<sup>th</sup> to 15<sup>th</sup> century (The Delhi Sultans)  
Chapter 4: The Mughal (16<sup>th</sup> to 17<sup>th</sup> century)

**CIVICS:** (CH 1 TO 4)

Chapter 1: On Equality, Chapter 2: Role of the Government in Health, Chapter 3: How the State Government Works. Chapter 4: Growing up as Boys and Girls

**GEOGRAPHY:** (CH 1 TO 3)

Chapter 1: Environment, Chapter 2: Inside Our Earth  
Chapter 3: Our Changing Earth

**Activities:**

1. Crossword puzzle, Worksheet will be discussed.
2. Working model of VOLCANO.
3. Famous historic monument of India. Create a travelogue to visit the monument using beautiful colored pictures.
4. “Atmanirbhar Bharat”/ Self-reliant Bharat

Explain the campaign “Go Vocal for Local” on A3 sheets using beautiful colored pictures.

5. Refer to the internet and your text book of history and study the topic 'Mughal Empire'

\* Make a project in scrap file using the following points:

- (a) Establishment of Mughal Empire
- (b) Akbar's reign in Mughal Empire

6. Find out various sources of medieval history & then classify it into literary and archaeological sources. Paste pictures and write relative information about the sources.

7. Map work: On the outline map of India mark the following:

- (a) Mark major new kingdoms (Ref: Ch 2 History)
- (b) Mark Akbar's & Aurangzeb's empire.

**FA3**

HISTORY Chapter 5: Tribes, Nomads and Settled Communities  
CIVICS Chapter 5: Women Change the World  
GEOGRAPHY Chapter 4 – Air

**Activities:**

1. Make PPT on the topic Women change the world.
2. Diagram: Layers of Atmosphere

#### **FA4**

HISTORY Chapter 6: Devotional Paths to the Divine

CIVICS Chapter 6: Understanding Media

GEOGRAPHY Chapter 5 – Water

#### **Activity:**

1. Create your own advertisement. Refer to following points (social advertisement- for e.g. wear helmet, smoking injurious to health, save fuel save energy etc.)
2. Enact a Role play of different social reformer of medieval India

#### **SA2**

**HISTORY:** (CH 5 TO 8)

Chapter 5: Tribes, Nomads and Settled Communities

Chapter 6: Devotional Paths to the Divine, Chapter 7: The Making of Regional Cultures, Chapter 8: 18<sup>th</sup> Century Political Formations

**CIVICS:** (CH 6 TO 8)

Chapter 5: Women Change the World, Chapter 6: Understanding Media, Chapter 7: Markets Around Us

Chapter 8: A Shirt in the Market

**GEOGRAPHY**(CH 4 TO 7)

Chapter 4 – Air, Chapter 5 – Water, Chapter 6 - Human-Environment Interactions the Tropical and the Subtropical Region, Chapter 7 – Life in the Desert

#### **Activities:**

1. Desert biome – Facts, characteristics, types of deserts, life in desert regions. Do it in Scrap file.
2. Videos will be shown on the topic Chain of Markets
3. Observation – Visit and observe the difference between different kinds of market around you and make a report on it.

4. Make a PPT on the topic “18<sup>th</sup> century political formations”.

## COMPUTER

### **Formative Assessment-I** **Chapter: Number System**

#### **Activity :**

##### **1. Binary Bingo:**

- Create bingo cards with binary numbers (e.g., 1010, 1101, 1110) and their decimal equivalents (e.g., 10, 13, 14).
- Call out binary numbers and have students mark the corresponding decimal values on their bingo cards.
- The first student to get a line or full card shouts "Binary Bingo!"

### **Formative Assessment-II** **Chapter: 2 Editing and Formatting** **Chapter: 3 Moving ahead of Excel**

#### **Activity :**

##### **Editing Task:**

- Distribute the sample document to students or display it on a screen for everyone to see.
- Instruct students to carefully review the document and identify any errors or areas that need improvement.
- Encourage them to correct spelling and grammatical errors, rephrase unclear sentences, and ensure consistency in formatting.

##### **Formatting Challenge:**

- After completing the editing task, introduce a formatting challenge to the students.
- Provide specific instructions or guidelines for formatting the document, such as:
- Changing font styles and sizes for headings, subheadings, and body text.
- Adjusting paragraph alignment, line spacing, and indentation.
- Adding bullet points or numbering to lists for better readability.
- Inserting images, tables, or other visual elements as needed.
- Encourage students to use formatting tools and features available in the word processing software to achieve the desired formatting.

### **Formative Assessment-III** **Chapter: 4 Introductions to HTML** **Chapter: 5 formatting webpage with HTML5**

#### **Activity :**

Create a simple webpage that includes the following elements:

- A heading with the text "My Favorite Foods"
- An unordered list containing at least three of your favorite foods

- An image of one of your favorite foods (you can use any image from the web or provide a link to an image)
- A paragraph describing why you enjoy that particular food

### **Editing a Web page**

- **You've found a better image of your favorite food and want to replace the existing image on your webpage. How would you do this in HTML, and what attribute would you modify?**
- **Describe the process of editing the text within a paragraph (<p>) tag in HTML. Provide an example of editing the description of why you enjoy a particular food.**

### **Summative Assessment: I**

Chapter 1: Number System

Chapter: 2 Editing and Formatting

[Chapter: 3 Moving ahead of Excel](#)

Chapter: 4 Introductions to HTML

Chapter: 5 formatting webpage with HTML5

### **Formative Assessment-IV**

**Chapter: 6 Understanding operators in Python**

**Chapter: 7 Coding with Python**

#### **Activity :**

1. Create a python program to perform Arithmetic function.
2. Write a Python program that prints all the numbers from 1 to 10 using a loop.
3. Write a Python program that prints "Hello, World!" to the console.
4. Use Alert and Prompt box

### **Formative Assessment-V**

**Chapter: 8 Cloud computing and IOT**

#### **Activity :**

- Divide the class into small groups and assign each group a specific cloud computing platform to explore (e.g., AWS, Google Cloud, Microsoft Azure).
- Provide access to the cloud platform's website or console and guide students through the process of creating an account (if necessary) and navigating the dashboard.
- Demonstrate how to provision virtual machines, deploy applications, and utilize other services offered by the platform.
- Encourage students to explore the platform's documentation and experiment with different features and services

**Chapter:9 Cyber crime and Safety**

#### **Activity :**

- Divide the class into small groups and assign each group a specific topic of cyber crime and Safety.



- Demonstrate how to provision virtual machines, deploy applications, and utilize other services offered by the platform

### **Summative Assessment: II**

Chapter: 6 Understanding operators in Python

Chapter: 7 Coding with Python

Chapter: 8 Cloud computing and IOT

Chapter: 9 Cyber crime and Safety

## **DRAWING**

### **FA-1**

TOPICS- Landscape, Cityscape, face Drawing, stilllife Drawing

### **FA-2**

TOPICS- Landscape, Human Drawing, Summer Scene,

Independence Day, Rainy Day

### **SA-1**

TOPICS- 1point Perspective Drawing, Park Scene, stilllife Drawing

### **FA-3**

TOPICS- Landscape, Madhubani Art, Diwali Scene,

2point Perspective Drawing

### **FA-4**

TOPICS- Christmas Day Scene, Folk Art, Republic Day Scene

**SA-2** TOPICS- Winter Scene, Market Scene, 3point Perspective Drawing

## **G.K.**

### **FA 1: Ch- 1 to 9 Current Affairs**

#### **Activities:**

1. Collect Current Affairs for the month of April and write in your G.K notebook.

2. Paste any 10 medicinal plants and write their uses.

**FA 2: Ch- 10to 20**  
**Current Affairs**

**Activities:**

1. Write 10 steps to preserve our Mother Earth and write in your G.K n.b. (paste pictures also)
2. Write any 10 wonderful facts of our body.

**SA 1: Ch 1 to 28**  
**Current Affairs**

**Activities:**

- 1.Prepare Scrap file on the topic Natural / Disaster, Prevention of the threat, Reduction of risk, its consequences, Readiness to deal with any disaster, Rescue and relief Rehabilitation and Reconstruction.
2. Prepare a cover page of prestigious magazine.
3. Write about any 10 well known Musicians with their pictures.

**FA 3: Ch- 29 to 38**  
**Current Affairs**

**Activities:**

1. Write any 10 Social Etiquettes in A4 Size Sheet.
2. Write Core pillars of Digital India program in your G.K n.b& paste pictures accordingly.

**FA 4: Ch- 39 to 48**  
**Current Affairs**

**Activities:**

1. Write a short report on Mars Orbiter Mission (Mangalyaan).
2. Write any 10 folk dance forms of different states of India with their pictures.

**SA 2: Ch- 29 to 55**  
**Current Affairs**

**Activities:**

1. Paste distinct logo on the world's Airlines. Paste the pictures in your Notebook.
2. Prepare any two model test papers from Ch-27 to 53.

### 3. Write a brief description of festivals Celebrated in the State of Manipur in your Notebook.

संस्कृत

एफए - 1

रुचिरा - प्रथमःपाठः - सुभाषितानिद्वितीयःपाठः - दुर्बुद्धिःविनश्यतिअनुप्रयुक्तव्याकरणम् - अपठितअवबोधनम्, धातुरूपाणि - ( चर्, कृ, वस् - लट्, लृट्, लङ्गलकारेषु )  
क्रियाकलापः - सुभाषित-श्लोकलेखनम्, कक्षायांतस्यअर्थ-सहित-प्रस्तुतिः |

एफए - 2

रुचिरा - तृतीयःपाठः - स्वावलम्बनम्, चतुर्थःपाठः- पंडितारमाबाई, पंचमःपाठः - सदाचारः  
अनुप्रयुक्तव्याकरणम् - अपठितअवबोधनम्, शब्दरूपाणि- किम्, मति, नदीक्रियाकलापः -  
कथा-लेखनम् |

एसए - 1

रुचिरा - प्रथमःपाठः -सुभाषितानि, द्वितीयःपाठः - दुर्बुद्धिःविनश्यति, तृतीयःपाठः -  
स्वावलम्बनम्, चतुर्थःपाठः- पंडितारमाबाई, पंचमःपाठः - सदाचारः, षष्ठःपाठः -  
संकल्पःसिद्धिदायकः, सप्तमःपाठः - त्रिवर्णःध्वजःअनुप्रयुक्तव्याकरणम् - अपठित-अवबोधनम्,  
संख्याज्ञानम् (1 तः 50 पर्यन्तम् ), शब्दरूपाणि, धातुरूपाणिक्रियाकलापः -  
शब्दरूप,धातुरूपवाचनम् |

एफए - 3

रुचिरा - अष्टमःपाठः - अहमपिविद्यालयंगमिष्यामि, नवमःपाठः -  
विश्वबन्धुत्वम्अनुप्रयुक्तव्याकरणम् - धातुरूपाणि -( दृश्, स्था, पच् - लट्, लृट्, लङ्गलकारेषु  
) ,अपठित - अवबोधनम्।  
क्रियाकलापः - चित्र-वर्णनम् |

एफए - 4

रुचिरा - दशमःपाठः - समवायोहिदुर्जयः, एकादशःपाठः - विद्याधनम्अनुप्रयुक्तव्याकरणम् -  
अपठित-अवबोधनम्, संख्याज्ञानम् (50 तः 100 पर्यन्तम् ), शब्दरूपाणि -(वारि, पितृ, मधु  
)  
क्रियाकलापः - विद्याधनम्आधारितश्लोकवाचनम् |

एसए - 2

रुचिरा - अष्टमःपाठः - अहमपिविद्यालयंगमिष्यामि, नवमःपाठः - विश्वबन्धुत्वमदशमःपाठः -  
समवायोहिदुर्जयः, एकादशःपाठः - विद्याधनम्, द्वादशःपाठः -अमृतंसंस्कृतम्, त्रयोदशःपाठः -  
लालनगीतम्

अनुप्रयुक्तव्याकरणम् - अपठित-अवबोधनम्, संख्याज्ञानम् (50 तः 100 पर्यन्तम् ),  
शब्दरूपाणि -(वारि, पितृ, मधु ) धातुरूपाणि -( दृश्, स्था, पच् - लट्, लृट्, लङ्गलकारेषु)  
क्रियाकलापः - पाठ्यक्रम-आधारितस्वमूल्याङ्कनपत्रस्यसमाधानम् |