

# SAFFRON PUBLIC SCHOOL

ASHOKA ENCLAVE –II SEC-37, FARIDABAD

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## Syllabus

( (2024-25)

NAME : \_\_\_\_\_

CLASS : V SEC : \_\_\_\_\_ ROLL NO.: \_\_\_\_\_

**F.A 1- पुस्तक रिमझिम-**

पाठ-1-राख की रस्सी

पाठ-2-फसलों के त्योहार

व्याकरण- संज्ञा (क्रियात्मक कार्य- भेड़ का चित्र बनाकर उसे रूई से सजाएँ।)

**F.A 2-पुस्तक रिमझिम-**

पाठ-3-खिलौनेवाला

पाठ-4-नन्हा फ़नकार,

व्याकरण- सर्वनाम (क्रियात्मक कार्य- पाठ-3 के आधार पर अपने प्रिय खिलौने का चित्र कॉपी में बनाकर रंगों से सजाएँ।)

**SA-1-पुस्तक रिमझिम- (पाठ-1 से पाठ-9 तक)**

पाठ-1- राख की रस्सी

पाठ-2- फसलों के त्योहार

पाठ-3- खिलौनेवाला

पाठ-4- नन्हा फ़नकार

पाठ-5- जहाँ चाह वहाँ राह

पाठ-6- चिट्ठी का सफ़र

पाठ-7- डाकिये की कहानी कँवरसिंह की जुबानी

पाठ-8- वे दिन भी क्या दिन थे

पाठ-9- एक माँ की बेबसी

**व्याकरण -**

भाषा, शब्द, वाक्य, संज्ञा, सर्वनाम, विशेषण, क्रिया, वचन, लिंग, पर्यायवाची शब्द, विलोमशब्द, मुहावरे, औपचारिक पत्र, अनुच्छेद, चित्र-वर्णन, अपठित गद्यांश (क्रियात्मक कार्य- मुहावरे का प्रयोग करते हुए एक लघु कथा बनाएँ।)

### **FA 3- पुस्तक रिमझिम-**

पाठ-10- एक दिन की बादशाहत

पाठ-11- चावल की रोटियाँ,

व्याकरण-काल (क्रियात्मक कार्य- चावल से बनने वाले व्यंजनों की सूची बनाइए।)

### **FA 4- पुस्तक रिमझिम-**

पाठ-12- गुरु और चेला

पाठ-13- स्वामी की दादी

व्याकरण- कारक (क्रियात्मक कार्य- रुपया और टका क्रमशः भारत और बांग्लादेश की मुद्राएँ हैं, वैसे ही किन्हीं पाँच देशों की मुद्राओं की फोटो लगाकर नाम लिखें।)

### **SAII- पुस्तक रिमझिम- (पाठ-10 सेपाठ-18 तक)**

पाठ-10- एक दिन की बादशाहत

पाठ-11- चावल की रोटियाँ

पाठ-12- गुरु और चेला

पाठ-13- स्वामी की दादी

पाठ-14- बाघ आया उस रात

पाठ-15- बिशन की दिलेरी

पाठ-16- पानी रे पानी

पाठ-17- छोटी-सी हमारी नदी

पाठ-18- चुनौती हिमालय की

**व्याकरण** - काल, कारक, क्रियाविशेषण, अनेक शब्दों के लिए एक शब्द, विराम

चिन्ह, हिंदी महीनों के नाम, पर्यायवाची शब्द, विलोम शब्द, लिंग, वचन,

अनौपचारिक पत्र, कहानी, अपठित गद्यांश, चित्र - वर्णन

(क्रियात्मक कार्य- बाघ का मुखौटा बनाएँ।)

**F.A 1**

**Literature** -Ch- 1 (Chuskit Goes to School)

**Story book** – Chapter – 1

**Grammar**-Ch- 1 (Nouns), Ch- 2 (Nouns: Singular and Plural)

**Writing**-Formal letter, Comprehension: Unseen Passage

**Activity**-Form a group of four members and Role-play on:- You are playing in a park with your friends. A visually-impaired boy comes to the park. He looks around, as if wanting to play. What would you do in this situation?

**FA II**

**Literature**-Ch- 2 (In Father's Presence)

**Story book** – Chapter – 2 and 3

**Grammar**-Ch- 3 (Nouns: Gender) Ch- 4 (Nouns: Possession)

**Writing**-Diary Entry, Comprehension- Unseen Passage

**Activity**- Divide the class into four groups. Each group will complete the given project sincerely and share their experience with the class.

Find out the addresses of a senior citizens' home in your neighbourhood. Write letters to the people living there.

**SA-I**

**Literature**-CH-1 (Chuskit Goes to School), CH-2 (In Father's Presence), CH-3 (Have You Earned Your Tomorrow),

CH-4 (Trapped), CH-5 (Underground), CH-6 (Healing the Hills),

**Story book** – Chapter- 1 to 7

**Grammar**-Ch- 1 (Nouns), Ch- 2 (Nouns: Singular and Plural),

Ch- 3 (Nouns: Gender), Ch- 4 (Nouns: Possession), Ch- 5 (Subject and Predicate), Ch- 6 (Kinds of Sentences), Ch- 7 (Adjectives),

Ch- 8 (Adjectives: Degrees of Comparison), Ch- 9 (Pronouns),

Ch-10 (Articles), Ch-11 (Verbs)

**Writing-** Diary Entry, Formal letter, Paragraph Writing,  
Comprehension- Unseen Passage

**Activity-**Have you heard of the 4 R's? They stand for Reduce, Reuse, Refuse and Recycle. In class, discuss how they help the environment. Do you think all the R's are equally important  
Cut and paste the pictures of the items which can be reduced, reused, refused or recycled. Also, put them under correct category.

### **FA III**

**Literature-** CH-7 (Awareness About Our Environment)

**Story book** – Chapter – 8 and 9

**Grammar-**Ch- 12 (Simple Present and Present Continuous Tense)

**Writing-**Notice Writing

**Activity-**Who is the most interesting person in your life? Jot down points about his/her life, and use the points to write his/her biographical sketch in 80-100 words.

\*Remember to Include: name, date of birth, family life, education, career, achievements, and qualities/nature/attitude

### **FA IV**

**Literature-** Ch– 8 (Thunder and Anasi)

**Story book** – Chapter – 10 and 11

**Grammar-**Ch- 13 (Present Perfect Tense), Ch- 14 (Simple Past and Past Continuous)

**Writing-**Message Writing

**Activity-** Make dolls from different countries. For instructions refer to page 115 of English Alive.

### **SAII**

**Literature-** CH-7 (Awareness About Our Environment),

CH-8 (Thunder and Anasi), CH-9 (The Wizard of Oz), CH-10 (Paper Boats), CH- 11 (The Happy Prince), CH-12 (Dressing Up for Space), CH-13 (Sailing Out to Space)

Robinson Crusoe – Chapter- 8 to 14

**Grammar**-Ch- 12 (Simple Present and Present Continuous), Ch- 13 (Present Perfect Tense), Ch- 14 (Simple Past and Past Continuous), Ch- 15 (Past Perfect Tense), Ch- 16 (Simple Future and Future Continuous), Ch- 17 (Agreement of Subject and Verb), Ch- 18 (Adverbs), Ch- 19 (Prepositions), Ch- 20 (Conjunctions), Ch-21 (Direct and Indirect Speech), Ch-22 (Punctuation and Capital Letters)

**Writing**-Notice Writing, Message Writing, Informal Letter

**Activity**-Prepare a short skit on the topic “The Day I Saw a UFO”, enact the skit in the class.

## MATHS

### FA -I

**MATHS** -Ch-1 Large numbers, Ch-2 (a, b & c) Number Operations

**MATH-MAGIC**- Ch-1 The Fish Tale, Ch-13 Ways to Multiply and Divide

### FA II

**MATHS** -Ch -3 Factors , Ch- 4 Multiples

**MATH-MAGIC** - Ch-6 Be My Multiple, I'll be Your Factor

**ACTIVITY:-** To find the H.C.F by paper cutting and pasting

### SA-I

**MATHS** - Ch-1 Large Numbers, Ch-2 Number Operations, Ch-3 Factors, Ch-4 Multiples, Ch -5 Fractions, Ch -7 Symmetry, Ch -11 Money, Ch -14 Data Handling.

**MATH-MAGIC**- Ch-1 The Fish Tale, Ch-3 How Many Squares?,

Ch-4 Parts and Wholes, Ch-5 Does it Look the Same?, Ch-6 Be My Multiple, I'll be Your Factor, Ch-12 Smart Charts, Ch-13 Ways to Multiply and Divide

**ACTIVITIES:-** Draw some shapes which will look the same after  $1/3$  turn. Think of a number if it is a multiple of 3, write it in a red colour, if it is a multiple of 5 write it in the blue colour.

### **FA-III**

**MATHS** -Ch -6 Decimals, Ch-15 Patterns

**MATH-MAGIC-** Ch-10 Tenths and Hundredths

### **FA -IV**

**MATHS** -Ch-8 Geometry, Ch-9 Measurement

**MATH-MAGIC-** Ch-2 Shapes and Angles, Ch-14 How Big? How Heavy?

**ACTIVITIES:-** Find four weights which can be placed pan of a weighing scale so that you can weigh any object weighing between 1kg and 40 kg.

### **SA-II**

**MATHS** -Ch-6 Decimal, Ch-8 Geometry, Ch-9 Measurement, Ch -10 Perimeter, Area and Volume, Ch -12 Introduction To Percentage, Ch -13 Time And Temperature, Ch -15 Patterns, Ch -16 Mapping Skills

**MATH-MAGIC-** Ch -2 Shapes And Angles, Ch -7 Can You See The Pattern, Ch -8 Mapping Your Way, Ch-9 Boxes and Sketches, Ch -10 Tenths And Hundredths, Ch -11 Area and its Boundary , Ch-14 How Big? How Heavy?

**ACTIVITIES:-** Magic Squares ( pg no.103 ), Making a degree clock (pg no.31 ), Matchstick puzzle using papers (pg no.14)

**FA-I** Ch. – 1 Reproduction in plants

Activity- Germination of seeds, demonstrating parts of seeds in class, display of potato buds, display of sprouted seeds, video on germination of seed and dispersal of seeds.

Diagram- Structure of seed, germination of seed.

**FA II-** Ch.- 2 Animals and their Lifestyle, Ch.- 3 Human body- Bones and Muscles

**Activity-** Represent a flowchart showing adaptations in different animals.

Diagrams- skeletal system, different types of joints in human body, types of muscles.

**SA-I** (Chapter -1 to chapter- 8)

Ch. – 1 Reproduction in plants, Ch.- 2 Animals and their Lifestyle, Ch.- 3 Human body- Bones and Muscles, Ch.-4 Nervous System, Ch.-5 Food and Health, Ch.-6 Building houses, Ch-7 Living Safely, Ch-8 Saving our Environment

**Activity-** Differentiating communicable and non- communicable diseases with the help of pictures, making small posters of signs of road safety, making a model of reflex arch, video on structure of brain.

Diagrams- human eye, human ear, demonstrating parts of brain by the help of diagram and differentiating its parts by using different colours.

**FA-III** Ch.-9 Air and Water, Ch.-10 Rocks and Minerals

**Activity-** Make ice cubes using fruit juice in your refrigerator and write the observation of change in state in your notebook, collect



different types of rocks and classify them according to their types and paste the pictures of different types of rocks in your notebook.

Diagram – molecular arrangement in solid, liquid and gases, sedimentation, decantation, filtration.

**FA-IV** Ch.-11 Soil Conservation, Ch.-12 Natural Calamities

**Activity-** Model of volcano using clay, class presentation on conservation of soil.

Diagram- earthquake, volcanoes, layers of soil.

**SA- II** Chapter 9 to Chapter 15

**Activity-** Class demonstration of sedimentation, decantation and filtration, model of layers of Earth using clay, collect information about different artificial satellites launched by India in last 3 years and collect information about their uses.

Diagram- Different layers of atmosphere, shadow of an object and cross section of volcano, solar and lunar eclipse, sedimentation, decantation and filtration.

**S.ST**

**FA I** Chapter 1- Know your planet, Chapter2- Parallels and Meridians

**ACTIVITIES:-**Mark and label continents and oceans in a world physical map.

\*Students will draw the grid on the ball with a marker.

\*Make a model of solar system through waste material.

\*Video will be shown on parallel, meridian and solar system.

\*Draw route from home to school on A4 size sheet with marking important places.

**FA-II** Chapter 3- Movement of the earth, Chapter 4- Major landforms ,Chapter 5 Weather and Climate

**ACTIVITIES:-**Day and night concept will be clear through torch and globe.

\*Draw a well labeled diagram of Heat Zone on the Earth.

\*Paste picture on different landforms in Notebook.

\*Map work on climate regions of the World

**SA-I** Chapter 1 to 5 and Chapter 6-The Land of dense forest, Chapter 7- The Land of Snow ,Chapter 8- Land of Sand, Chapter 9- Treeless Grasslands, Chapter 10- Environmental Pollution

**ACTIVITIES:-**Map work, Hot desert, Temperate grasslands, Map work from the chapter- 8 and 9

Diagram of Important parallels (pg. no. 16), Heat zones of the earth (pg. no. 35)

\*Paste picture of animal found in DRC.

\*Paste pictures related to Saudi Arabia.

\*Make a collage of animal found in Prairies.

\*Collage on the cultural & heritage of Saudi Arabia

\*Make a table in Notebook on disease related to pollution

\*Role Play from the chapter-10 ( Different types of Pollution)..

**FA-III** Chapter 11- E- for environment, Chapter 12 -Natural Disaster

**ACTIVITIES:** -Make any useful item using waste material.

\*Class discussion on different ideas on how to use reuse, recycle and reduce the things.

\*Paste pictures of natural disaster in notebook

**FA -IV-**Chapter 13- Let us meet, Chapter 14 -World from 1914 to 1945,Chapter 15- Towards Freedom

**ACTIVITIES:-**Role play of famous personalities of chapter 13.

\* Discussion on India's role in World Wars.

\*Bad effects of World War in world will be discussed in the class.

\*Role play of freedom fighters of India.

\*Story Telling on any of the topic related to chapters coming in FA-IV

**SA-II** Chapter 11 to 15 and Chapter 16. India wins Freedom, Chapter 17.Transport and Communication, Chapter 18. Governing Ourselves, Chapter 19. The United Nations

ACTIVITIES:-Map work related to 1857 Revolt. (Chaper-16)

\*Diagram- Biodegradable and Non-Biodegradable from the (Chapter-11)

\*Video will be shown to the independence of India.

\*Write a note of any one freedom fighters on your own choice.

\*Class discussion on the new inventor and smartphone with their positive and negative points. Class quiz will be conducted on the following topics.

\*Government, district and monuments of India.

\*Paste picture of flag of 5 countries who are member of UNO.

## SANSKRIT

**प्रथम इकाई परीक्षा (FA-1)**\*प्रार्थना, \*संस्कृत वर्णमाला, \*पाठ -1 संयुक्तवर्ण

(क्रियात्मक कार्य- परिवार के किन्ही पांच सदस्यों के नाम लिखें तथा उनका वर्ण विच्छेद करें।)

**द्वितीय इकाई परीक्षा (FA-2)** \*पाठ -2 अकारांत पुल्लिंग शब्द\*पाठ -3 आकारांत स्त्रीलिंग शब्द

\*पाठ -4 अकारांत नपुंसकलिंग शब्द

(क्रियात्मक कार्य - 5 -5 पशुओं एवं पक्षियों के चित्र कॉपी में लगाकर उनके नाम संस्कृत में लिखें।)

**प्रथम सत्र परीक्षा (SA-1)** \*पाठ 1 से 9\*प्रार्थना\* संस्कृत वर्णमाला, पाठ -1 संयुक्त वर्ण, पाठ -2

अकारांत पुल्लिंग शब्द , पाठ -3 आकारांत स्त्रीलिंग शब्द

पाठ -4 अकारांत नपुंसकलिंग शब्द , पाठ -5 धातु परिचय

पाठ -6 सर्वनाम , पाठ -7 प्रथम पुरुष एकवचनम्

पाठ -8 प्रथम पुरुष द्विवचनम् , पाठ -9 प्रथम पुरुष बहुवचनम्

पशुओं के नाम , पक्षियों के नाम , दिनों के नाम , शरीर के अंगों के नाम (संस्कृत में), तत्सर्वनाम के तीनों वचनों एवं तीनों लिंगों में रूप।

(क्रियात्मक कार्य -ए4 शीट पर मनुष्य शरीर का चित्र बनाएं तथा शरीर के अंगों के नाम संस्कृत में दर्शाएं)

**तृतीय इकाई परीक्षा (FA-3)** पाठ -10 मध्यम पुरुष एक वचनम् , पाठ -11 मध्यम पुरुष द्विवचनम् ,

पाठ -12 मध्यम पुरुष बहुवचनम्

(क्रियात्मक कार्य – किन्हीं पांच फूलों के सुंदर चित्र कॉपी में लगाएं तथा संस्कृत में उनके नाम लिखें।)

**चतुर्थ इकाई परीक्षा (FA-4)** पाठ -13 उत्तम पुरुष एकवचनम् , पाठ -14 उत्तम पुरुष द्विवचनम्, पाठ

-15 उत्तम पुरुष बहुवचनम्

(क्रियात्मक कार्य –महीनों के नाम संस्कृत में लिखें तथा उनमें आने वाले मुख्य त्योहारों के चित्र भी कॉपी में लगाएं।)

**वार्षिक सत्र परीक्षा (SA-2)**

\*पाठ 10 से 16 पाठ -10 मध्यम पुरुष एकवचनम् , पाठ -11 मध्यम पुरुष द्विवचनम् , पाठ -12 मध्यम

पुरुष बहुवचनम् , पाठ -13 उत्तम पुरुष एकवचनम्

पाठ -14 उत्तम पुरुष द्विवचनम् , पाठ -15 उत्तम पुरुष बहुवचनम् , पाठ -16 गिनती

\*मेरा परिचय (संस्कृत में), \*धातु रूप - पठ् , क्रीड् , पश्य् (लट्लकार), \*शब्दरूप - बालक (प्रथमा से तृतीया विभक्ति), चित्र वर्णन, फूलों के नाम, फलों के नाम, महीनों के नाम , परिवार के सदस्यों के नाम ,

गिनती 1-20 (संस्कृत में)

(क्रियात्मक कार्य – श्री रामचरितमानस की कोई पांच चौपाइयां अर्थ सहित (बालकांड से) संस्कृत कॉपी में लिखें तथा कक्षा में हाव –भाव सहित सुनाएं।)

**COMPUTER**

**FA-I**

Ch-1 (Evolution of Computer), Ch-3(Windows 10 File Management System), Assignments

Activity: - 1. Create a report in Microsoft Word about the various categories of computers. Your report should consist of the following information:

- i. What is a computer?
- ii. What are microcomputers, minicomputer and super computer? Also, give suitable examples of each type of computer.

2. Group Discussion on Windows File Management System

### **FA-II**

Ch-2 (Software), Ch-4 (Formatting Features in Word 2016),  
Assignments

**Activity:-**1. Make a Collage on Types of Software.

2. Create a Document in Word with the below mentioned formatting.

i) Change the font of the document heading to 'Monotype Corsiva', size = 16 and colour = red Make it bold and underlined.

ii) Change the formatting of 1" point top: Font=Arial, Size = 14 and Colour = green.

iii. Format the 2nd point by giving Bold, Italic and Underline effects to the respective words used in it.

iv). Highlight the 3rd point with light blue colour.

### **SA-I**

Chapter (1-5), Assignments

### **FA-III**

Ch-6 (Moving Ahead with PowerPoint 2016), Ch-7 (Scratch Coding), Assignments

**Activity:-**1. Make a PowerPoint presentation on Digital Transformation.

2. Enter the marks of a student in Mathematics, English and science out of 100. Show the percentage in each subject. Also, show the total marks and the overall percentage in scratch.

### **FA-IV**

Ch-8 (Conditional Coding with Scratch), Ch-9 (Introduction to Artificial Intelligence), Assignments

Activity:-

1. Create a script to input numbers from the user and display the larger one.
2. Read three numbers and show the smallest among them.

## **SA-II**

Chapter (6 to 9), Assignments

**G.K**

**FA I**-Ch.1 to 10

**FA II**- Ch. 11 to 23

**ACTIVITY:** Paste pictures of eight Indian classical dances and write the name of the dance and their origin state.

## **S.A I**

Ch.1 to 32

**ACTIVITY-** Draw or paste logo of any four UN Agencies.

\*Paste pictures of any 5 famous writers and name their famous books.

**F.A III**- Ch. 33 to 43

**ACTIVITY-**. Paste and describe about five medicinal plants.

**FA IV**- Ch. 44 to 55

**ACTIVITY-** Make a beautiful chart on cleanliness.

**S.A II** -Ch. 33 to 62

**ACTIVITY-** Make a beautiful poster on A-4 Size sheet of Do's and Don'ts about Traffic Rules.

## M.SC

**FA-I** CH-1 Mirror Malfunction

Activity: Mirror making activity.

**FA-II** CH-2 A Flower Day, Ch-3 The Wise Old Goose

Activity: Small Garden making activity in a box.

**SA-1** CH-1 Mirror Malfunction, CH-2 A Flower Day

CH-3 The Wise Old Goose, CH-4 Star Kid,

CH-5 A Bag full of Wishes

Activity: On an A-4 Sheet represent –“Golden Words”

**FA-III-** CH-6 The Clown of Centerville

Activity: Bookmark making activity with positive thought.

**FA-IV-** CH-7 Helen Keller, CH-8 The Stage and His Reflection

Activity: Make a collage on any 5 Social reformers who worked really hard for the society.

**SA-II** CH-6 The Clown of Centerville, CH-7 Helen Keller,

CH-8 The Stage and His Reflection, CH-9 Is The Jar Full?,

Ch-10 The Generosity of Rantideva

Activity: Poster making activity to raise awareness on ‘Value Time.’

## DRAWING

**FA-I** Topics- scenery, landscape, 3D objects, bus drawing, summer scene.

**FA-II** Topics-Rainy scene, fishes, duck scene, balloon seller.

**Activity-** BEST OUT OF WASTE.

**SA-I** Topics-Birds, Independence day, teacher's day.

**Activity-** Rakhi making.

**FA-III** Topics-Object drawing, animal drawing, Diwali scene..

**FA-IV** Topics-Winter scene, jingle bell, Santa Clause

**Activity-** Christmas tree decoration.

**SA-II** Topics- Perspective drawing, village scene, kite flying Republic day scene.

**Activity-** Manipur Art.